

## Expert Profile

# Amanda Agbebi

<b>Profession</b>	Registered Nurse
<b>Qualifications</b>	MPhil, BSc, RGN
<b>Specialisms</b>	Intensive Therapy / High Dependency Nursing
<b>Registration</b>	NMC 87A2595E

### Introduction

I qualified as a Registered General Nurse in 1990 and initially worked in Accident & Emergency for 5 years before specialising in Intensive Care Nursing. I have worked in the ITU environment since 1995, initially as a Staff Nurse and rising to a Senior Sister. From November 2004 – November 2014, I worked as a Clinical Nurse Educator in ITU / HDU at the William Harvey Hospital, East Kent Hospitals University Trust. I had responsibility for the development of 40–50 staff of all grades to ensure high standards of care are given, and staff are competent in carrying out their role. I also worked clinically in my own right on a regular basis, either nursing at the bedside or managing the shift. I had a particular interest in competency assessments, acute renal failure and equipment competencies and documentation.

During my time as Clinical Nurse Educator I also helped set up a group of specialist nurses looking at improving and standardising the care of the critically ill child. This covered A&E, paediatric ward & ITU. I was also the falls link nurse for ITU and underwent a train the trainers session given by the Trust falls specialist nurse. This enabled me to deliver mandatory falls training to staff in ITU, including the use of the assessment form and the ways of reducing risk.

I was part of the Hospital faculty for simulation training and worked with the Trust Simulation lead on developing training sessions for ITU staff; ward staff and junior doctors with a view to providing multidisciplinary simulation scenarios from which staff can debrief and learn in a safe environment. In July 2014 I attended the ALERT (Acute Life-Threatening Events Recognition and Treatment) course for Nurses and Junior Doctors.

In November 2014 I left the NHS and commenced work as a supervisor with Somek and Associates. This involves mentoring expert witnesses and supervising their reports to ensure they are ready for submission to the solicitors.

Despite having left my substantial post in the NHS I continue to work as a band 7 Clinical nurse educator, in the ITU / HDU at the William Harvey Hospital (i.e. my previous substantial role) on a regular basis and continue to assist the current substantial nurse educators in developing staff of all grades, carrying out competency assessments and ensuring they are competent to carry out their role.

I accept instructions from both Claimant and Defendant Solicitors and Insurers. I have undergone formal training in the medico-legal process and am fully aware of my responsibilities under the Civil Procedure Rules (CPR) pertaining to Expert Witnesses.

### Professional Affiliations

Royal College of Nursing  
British Association of Critical Care Nurses

Provision of Expert Witness Services in  
Occupational Therapy/Care, Physiotherapy,  
Speech & Language Therapy, Nursing,  
Midwifery & other health professions

Company Registration Number: 6831614  
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### Professional Education

- 2004** MPhil Medical Law
- 1999** ENB 100 (Intensive Care Nursing)
- 1998** BSc (Hon) in Nursing Studies 2:1
- 1995** ENB 998 (Teaching & Assessing)
- 1990** Registered General Nurse

### Presentations

**1999** Poster presentation at Royal College of Nursing Critical Care Nursing Forum Conference titled: *Hand washing in ITU: Why the poor compliance?*

### Current Employment

*Clinical Nurse Educator, Intensive Therapy / High Dependency Nursing, William Harvey Hospital, NHS*

### Professionals

Start: **November 2014** - End: **Current**

My role is similar to that stated below, however I am no longer employed by the Trust in a substantive role.

I work clinically with staff ranging from new employees to more senior staff, in order to develop their knowledge and skills. I continue to carry out assessments on staff ranging from basic ITU care such as patient safety; pressure ulcer prevention and management; nutrition; hygiene care and recognising and managing the deteriorating patient, through to the more complex ITU skills including management of patients requiring support for respiratory, cardiovascular and renal failure and transferring critically ill patients. There are also plans for me to do some formal teaching in relation to incidents that have occurred and how to learn from these.

### Current Employment

*Medico – legal Case work Supervisor, Somek and Associates Medico-legal consultancy*

Start: **November 2014** - End: **Current**

My key responsibilities are:

Mentoring of experts

Supervision of expert reports

Assisting with teaching on study days

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### *Clinical Nurse Educator, Intensive Therapy / High Dependency Nursing, William Harvey Hospital, East Kent Hospitals University NHS Foundation Trust*

Start: **November 2004** - End: **November 2014**

My key responsibilities are:

- Working clinically with staff teaching theory, practical and management skills and assessing competencies in all aspects of care in ITU / HDU. This includes patient assessment, invasive and non-invasive ventilation, inotropes, renal replacement therapy (haemofiltration), Cardiac output monitoring (LiDCO), and care of septic patient.
- Development of competencies for all grades of staff, including the development of equipment competencies and assessing staff accordingly
- Assessment of staff in drug administration.
- Development of action plans for staff not meeting required standards.
- Classroom teaching includes: Cardiovascular assessment, monitoring and management, acute renal failure – recognition and management.
- Design and teaching of in-house paediatric workshops – preparing staff in the short term care of Paediatric patients
- Facilitation and planning of student placements.
- Mentoring staff on specialist courses.
- Project management to implement Health Care Assistants (HCA's) band 3, into the ITU (successfully achieved in my previous post).
- Managing the educational needs of the Critical Care Outreach team.
- Using untoward incidents as learning tools by presenting unit Datix incidents at team days and looking at them in detail in order to learn and reduce the risk of reoccurrence

### *Junior Sister F Grade / Band 6 and Senior Sister G Grade / Band 7, Intensive Therapy Unit, ITU Darent Valley Hospital, Dartford and Gravesham NHS Trust*

Start: **January 2000** - End: **November 2004**

I worked as a junior Sister for approximately 18 months before being promoted to Senior sister. My role involved a variety of patient care and management issues, including:

- Assessing, planning, implementing and evaluating care of critically ill patients
- Delivering high standards of care to patients and their relatives
- Taking charge of the Unit making decisions, working within the team to ensure smooth running of the shift
- Co-ordinating and overseeing patient care
- Educating and supporting junior staff

I took on a large project during my time here which involved the implementation of HCA's (band 3) working within the ITU assisting the qualified nurse. This involved recruiting appropriate staff, writing competencies and developing a teaching and implementation programme followed by assessment of HCA's to ensure they met the standards required. The implementation of this was a success and has since been expanded.

### *Staff Nurse Grade E, Intensive Therapy Unit, Maidstone Hospital, Mid Kent Healthcare Trust*

Start: **August 1995** - End: **January 2000**

My role involved:

- Assessing, planning, implementing and evaluating the care of the critically ill patient
- Providing holistic care of the critically ill and their relatives
- Delivering high standards of patient care
- Taking charge of the unit in the absence of senior staff
- Mentoring students and new starters

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### *Staff Nurse Grade D / E, Accident and Emergency Department, Maidstone Hospital*

Start: **October 1990** - End: **August 1995**

Staff Nurse Grade D (Oct 1990 - June 1993)

Staff Nurse Grade E (June 1993 - August 1995)

I carried out all aspects of work in A&E including treatment of minor injuries, major injuries, acute illnesses and I worked in the resuscitation area. I regularly ran the triage desk and took charge of the department on a regular basis. I was the A&E representative on a multidisciplinary team looking at accident prevention in children.

### *Staff Nurse Grade D, Elective Orthopaedics, Maidstone Hospital*

Start: **March 1990** - End: **October 1990**

I consolidated my nurse training during this job. It involved preparing patients safely for theatre and ensuring safe post operative recovery, rehabilitation and education of patients. I also started my mentoring role during this post and managed the ward on a regular basis which helped me learn prioritising and communicating with a multidisciplinary team.

### *Student Nurse Training, Maidstone School of Nursing*

Start: **January 1987** - End: **March 1990**

### *YTS Trainee (then Nursing Auxiliary), Lenham Hospital, Maidstone Health Authority*

Start: **September 1985** - End: **January 1987**

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### Courses / Events

I maintain my CPD by attending clinical and other relevant courses throughout the year.

Medico-legal courses attended include;

- 2017: Report Writing Skills - Tissue Viability (Level 1), Somek & Associates
- 2017: Somek & Associates Annual Conference, Somek & Associates
- 2016: Somek & Associates Annual Conference, Somek & Associates
- 2015 Masterclass in Expert Report Writing (liability), Somek and Associates (Bond Solon)
- 2015 Somek & Associates Annual Conference, Somek & Associates
- 2014 Miscellaneous Aspects of the Medico-Legal Process, Somek and Associates
- 2014 Advanced Report Writing Skills for Liability Experts, Pro Solutions
- 2009 Report Writing, Bond Solon
- 2009 Courtroom Skills, Bond Solon

Other courses attended;

- 2010 Fluids & Renal update in Critical Care, British Association of Critical Care Nursing
- 2010 Mentor Conference
- 2010 Professional Judgements: the challenging dimensions of practice learning
- 2010 Consent to treatment training including Mental Capacity Act and Mental Health Act

Study days;

- 1st October 2013 - Falls Train the trainer session.Z
- 28th June 2013 - NHS/RCP Preventing Falls in Hospitals - e-learning package.
- 24th June 2013 - Bond Solon Masterclass - Clinical Responsibility? The fine line between Good practice & Negligence.
- June 2013 - Health Assessment and Clinical Examination (stand alone MSc module)
- 24th May 2013 - BACCN study day. Heads Up - Neurological aspects of Critical Care.
- 9th May 2013 - Kent regional Organ donation awareness study day.
- 7th May 2013 - Mental Capacity Act & deprivation of Liberties study day.
- 2nd May 2013 - "WOW day - sharing ways of working in ITU" Maidstone, Kent. (Organised + attended).
- 17th-19th April 2013, "International forum on Quality & Safety in HealthCare." Excel, London.
- 10th & 11th September 2012 - BACCN Annual Conference - "Going Global: around the world in 48hrs. Quality & Safety in Critical Care." Brighton.
- 15th June 2012 - British Association of Critical Care Nurses (BACCN)"Hot & Bothered" study day on Sepsis and current management issues. Canterbury, Kent.