CURRICULUM VITAE

Dr Iain McClure

Name: Iain McClure.

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EDUCATION

Cambridge University, Pembroke College,
- 1981-84 : BA (Hons.) in Law and English (2:1)
- 1987: Master of Arts (MA (Cantab))

University of Newcastle upon Tyne, 1984-90: **MB, BS 1990**. (GMC: 3440302)

POST GRADUATE QUALIFICATIONS

Royal College of Psychiatrists: MRCPsych, May 1995; **FRCPsych**, January, 2016 (College Number: 10093)

C.C.S.T. in Child and Adolescent Psychiatry, awarded on 11.12.98.

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Recent work *(part-time):*

<u>Consultant child and adolescent psychiatrist and academic psychiatrist</u>

- NHS Shetland CAMHS, for neurodevelopmental conditions (ASD) and learning disability (March 2022 to April 2025)
- NHS Tayside CAMHS, for neurodevelopental conditions and clinical pathway redesign (June 2025 to date)
- Two new book chapters in international textbooks written and published on autism spectrum disorder evidence base (2023-25)

SUMMARY

My experience and qualifications:

Dr Iain McClure, consultant child and adolescent psychiatrist, MB,BS, FRCPsych, MA (Cantab.)

Medical degree: MB BS (Newcastle, 1990)
- GMC full accreditation since August 1990 (GMC Number: 3440302)
- Licensed and registered with GMC
- Specialty: Psychiatry
- Subspeciality: Child & Adolescent Psychiatry; CCST obtained on 11.12.98.
- Member of the Royal College of Psychiatrists (MRCPsych) May, 1995
- Fellow of the Royal College of Psychiatrists (FRCPsych) January, 2016

Law degree: University of Cambridge, BA Hons (1984) MA (Cantab.) (1987)

I, Dr Iain McClure, am a registered and licensed medical practitioner and have been in clinical practice in the NHS since 1990. I am an independent Consultant Child and Adolescent Psychiatrist, formerly working in the NHS Lothian Child and Adolescent Mental Health Service (CAMHS) until my retirement from the NHS in March, 2018. I was an Honorary Clinical Senior Lecturer at Edinburgh University until 2017.

I am a graduate of Cambridge University (BA Hons, MA (Cantab), in Law and English) and Newcastle University Medical School (MB,BS). I am a Fellow of the Royal College of Psychiatrists, with a specialist certificate in Child and Adolescent Psychiatry. I have been a consultant child and adolescent psychiatrist since 1999. I have worked in this capacity for Child and Adolescent Mental Heath Services (CAMHS) in NHS Argyll and Clyde (1999-2007), latterly part of NHS Greater Glasgow and Clyde, NHS Tayside (2007-2009) and, 2009-2018, for NHS Lothian.

I have worked in CAMHS sector teams, in an assessment and clinical management capacity, usually with a caseload of over 100 patients at any one time. From 1999 to 2007, my caseload was typical of a general CAMHS remote and rural outpatient service (everything). From 2007 to 2017, about a third of my patients had attention deficit hyperactivity disorder (ADHD) and another third had autism spectrum disorder (ASD). The rest had other neurodevelopmental problems, such as intellectual or learning disability, neurocognitive disorder due to traumatic brain injury, or general psychiatric problems, such as post traumatic stress disorder (PTSD) and other mood or behaviour conditions. Clinically, I was also involved in Intellectual Disability, ADHD and ASD assessment in all of my posts, for example, I have assessed over 300 child and adolescent patients in terms of whether or not they may be presenting on the autism spectrum.

Since 2017, I was consultant child & adolescent psychiatrist for two specialist (Tier 4) teams in NHS Lothian CAMHS. Firstly, for the under 12 Day Programme (Royal Hospital for Sick Children from 2018) which involved managing children with complex emotional and behavioural conditions, including neurodevelopmental conditions. Secondly, as consultant psychiatrist for the NHS Lothian CAMHS Early Psychosis Service (EPS), which involved managing young people and young adults with clinical presentations of possible early psychosis (e.g. schizophrenia, bipolar disorder) as well as differentiating such presentations from potential parallel or co-existing conditions, such as autism.

I have a special interest in neurodevelopmental disorders, including ASD and ADHD, both from a clinical and research perspective. I chaired the Scottish Intercollegiate Guidelines Network (SIGN) guideline on ASD in children and young people (SIGN 98, published in 2007) and its review, for the whole age range (SIGN 145, published 2016). I was the expert reviewer for two of the three NICE guidelines on ASD. I have written the chapter on *Developing and Implementing Practice Guidelines* in the *Handbook of Autism and Pervasive Developmental Disorders* (Wiley, 2014) which is the key international textbook on ASD. Up to July 2018, I was Associate Editor of The Journal of Autism and Developmental Disorders (JADD), arguably the leading peer-reviewed autism journal in the world, which focuses on all aspects of autism spectrum disorders and related developmental disabilities. I was the only JADD Editor not based in North America at that time.

I am a qualified practitioner in various ASD assessment instruments. From the perspective of parent / carer clinical history, I am trained in 3di and DISCO. From the perspective of clinical observation, I am trained and a regular user of the Autism Diagnostic Observational Schedule (ADOS) versions 1 and 2. I am also a qualified ADOS trainer (i.e. I train practitioners in the use of ADOS). I estimate that I have personally administered over 150 ADOS assessments in my career to date, as well observed at least an additional 200 conducted by my clinical team colleagues, or trainees.

I have trained in Mindfulness practice in children and young people (The Present).

Since 2014, I have prepared expert reviews on cases relating to child and adolescent psychiatry, including neurodevelopmental conditions and PTSD, for the Court. I have also been employed by NHS Scotland's legal department, within the National Services special health board (NSS) to give expert opinion on two significant legal action cases.

I was appointed Lecturer at Yale University, Child Study Center July 2020 - June 2021.

Details of previous posts:

A). Consultant child & adolescent psychiatrist, Your GP, Edinburgh (Transgender Psychiatry) (2019-21)

(01.04.18. to date) Expert opinion work for the Court (UK wide).

Academic (Honorary)

Lecturer, Child Study Center, Yale University (July 2020 - June 2021)

B). NHS LOTHIAN, CAMHS (01.09.09. to 31.03.18).

1. Consultant child and adolescent psychiatrist, NHS Lothian (01.06.17 to 31.03.18.)

Clinical duties:

DIRECT CLINICAL CARE (DCC) : Clinical role, Royal Edinburgh Hospital:

A). **Consultant Psychiatrist Early Psychosis Team (tier 4; Part Time 2 PAs)**:

B). **Consultant Psychiatrist Under 12 Day Programme (tier 4; Part Time 2 PAs)**:

Emergency duties:
NHS Lothian CAMHS operates a 1 in 10 consultant on-call service, 365 days per annum. Within this commitment, I assess (and, in particular, risk assess) children and young people with general psychiatric presentations including those admitted into NHS Lothian's Young People's Unit and general medical wards / A&E.
Within these contexts, I also provide medical student teaching, supervision for junior medical staff and triage nursing staff.

2. **East Lothian CAMHS sector team (tier 3; Full Time 10 PAs) Edenhall Hospital** (01.09.09. to 31.05.17.):

I was Consultant Child and Adolescent Psychiatrist for this team. I had a caseload of around 110 patients as well as providing consultant supervision and clinical co-working for primary mental health workers and other colleagues in the team.

I also worked in the **East Lothian Joint Communication Clinic** (ELJCC) a multi disciplinary team which assesses all cases of suspected Autism Spectrum Disorder (ASD) 0-18 years, in East Lothian. The team consists of Dr Elaine Dale, Associate Specialist in Community Paediatrics, two Speech and Language Therapists, a CAMHS Occupational Therapist and myself.

Emergency duties:
NHS Lothian CAMHS operates a 1 in 10 consultant on-call service, 365 days per annum. Within this commitment, I assessed (and, in particular, risk assess) children and young people with general psychiatric presentations including those admitted into NHS Lothian's Young People's Unit and general medical wards / A&E.

Within these contexts, I also provided medical student teaching, supervision for junior medical staff and triage nursing staff.

Public Health duties:

East Lothian Multiagency Learning Disability (LD) Pathway Group (Member, 2013-15) Representing ELCAMHS, I co-developed a pathway for LD assessment in the 0-18 age group. This service development ensured that children with LD were recognised as early as possible, to improve intervention.

B). NHS TAYSIDE

Consultant child and adolescent psychiatrist (02.05.07.- 31.08.09.)

I worked as a consultant child and adolescent psychiatrist for the multi-disciplinary CAMHS out-patient team that covered NHS Tayside region and which had a remit for assessment and management of developmental disorders, in partnership with Dr David Coghill, Senior Lecturer. Within this role I led the clinical group that focussed on **learning disabilities and ASD**. I also shared a consultant role with Dr Coghill for ADHD.

My main achievements over my two and a half years in this post were:

- Significantly increasing my **experience and skills in the assessment and management of psychiatric disorders of learning disability, ASD and other neurodevelopmental disorders in the 0-18 population.**

- **Development of three multi-agency ASD assessment teams** that covered NHS Tayside region, for the 0-18 population served by CAMHS. This development involved encouraging the development of these teams to correspond with the evidence-base as detailed in the SIGN guideline on ASD (www.sign.ac.uk; guideline number 98) e.g. use of semi-structured instruments for history taking (e.g. 3di) and for clinical assessment (ADOS-G).

- In 2007, I set up the **Tayside Autism Network** which brought together multi-agency clinicians and managers to discuss the implications of the NHS Tayside ASD assessment waiting list (up to 4 years in some cases) and how services could be redesigned to address it without necessarily requiring new funding.

- I participated fully in the **NHS Tayside Rapid Improvement Event** and post-event detailed planning aimed at re-designing the NHS Tayside ASD assessment service and, ultimately, to address the ASD assessment waiting list.

- I **set up and supervised a Student Selected Component** (SSC) in *Medicine in Literature* for medical undergraduates at Dundee University in collaboration with a Lecturer from the Faculty of English.

- I trained as an **ADOS-G trainer** and a **Diagnostic Interview for Social and Communication Disorders (DISCO) practitioner** in 2008**.**

- I was the **collaborator** in various **research projects** (see research section above) and wrote up research papers and other research-related articles.

- In 2008, I was appointed both as an Honorary Senior Clinical Teacher at the University of Dundee and an Honorary Senior Research Fellow at Herriot-Watt University.

C). NHS GREATER GLASGOW AND CLYDE

Consultant child and adolescent psychiatrist (01.09.99. to 01.05.07.)

I worked as a consultant child and adolescent for the multi-disciplinary CAMHS out-patient team that covered Argyll and West Dunbartonshire (0-17 years inclusive) in partnership with Dr Kate Towlson. Within this role I was Lead Clinician for CAMHS in Argyll, Kintyre and the Islands (a mainly rural catchment area, with some urban populations in Oban, Campbletown and Helensburgh).

My main achievements over my 8 years in this post were:

- Significantly increasing my **experience and skills in the assessment and management of child and adolescent psychiatric disorders in the 0-17 population.**

- **Reduction of a significant waiting list** (to a negligible level).

- **Development of a multi-disciplinary CAMHS team** e.g. initial training of G grade nurses and a CAMHS social worker in CAMHS assessment and management skills.

- Developing links with other agencies e.g. I set up a specialist **ASD Assessment Team** (AAT) for West Dunbartonshire, Argyll and Bute with Dr Haider Mamdani, consultant community paediatrician and Roslyn McCaughey, speech and language therapist (funded almost entirely by the redesign of our consultant time).

- I was **Secretary of the NHS Argyll and Clyde Division of Psychiatry Redesign Group**, chaired by Professor Angus MacKay. At a time of the dissolution and reorganisation of NHS Argyll and Clyde, this was a good opportunity to observe varied medical management skills and approaches.

- I was **Chair of NHS Argyll and Clyde ASD Working Group** which **audited** the current ASD service for the region and advised the Board on consequent service redesign strategy by way of a well-received report.

- I represented the SIGN guideline on ASD in regular meetings of the **Scottish Executive's Autism Reference Group** during 2004-07.

- I trained as a **Facilitator** for the problem-based learning curriculum in the Glasgow University medical undergraduate course and **set up and supervised two Special Study Modules** (SSMs) one in *Child and Adolescent Psychiatry* and one in *Medicine in Literature.*

- I trained as an **ADOS-G practitioner** in 2004 and a **Developmental, Dimensional and Diagnostic Interview (3di)** practitioner in 2005.

- I was the **Principal Investigator for two research projects**:

1. *A survey of UK consultants' attitudes to the CSM guidelines on the use of antidepressants in child and adolescent psychiatry*.

   This study initiated an unexpected and excessive bureaucratic reaction within national R&D offices, which meant that the project had to be abandoned but which led us to write a paper that was published in the *Journal of the Royal Society of Medicine* (see publications).

2. *A comparison of a specialist autism spectrum disorder assessment team with local assessment teams.* Autism Reference Group (ARG), Scottish Executive, (£55,000) 2006.

   This research project involved the training and development of four, tier-2 (locality-based) multi-agency ASD assessment teams across Argyll and Clyde, in order to compare the reliability of a specialist ASD assessment team's tier 3 assessments with the local teams' assessments. The results demonstrated (with some statistical significance) the usefulness of our project's approach as a means of reducing ASD assessment waiting lists, which have become a national problem of increasing magnitude. The project's data paper was published in the journal *Autism* in 2010.

- I was appointed as an **Honorary Senior Lecturer** at the University of Glasgow for 2004-09.

PREVIOUS MEDICAL APPOINTMENTS

JHO (Surgery) Newcastle General Hospital, from 01.08.90. to 31.01. 91.

JHO (Medicine) Stirling Royal Infirmary, from 01.02.91. to 31.07.91.

PREVIOUS PSYCHIATRIC APPOINTMENTS *(before Specialist Training)*

a). SHO, Parkhead Hospital, Glasgow, from 01. 08. 91 to 31. 01. 93.

b). Registrar, Manor House Hospital, Aylesbury, 15.02.93 to 31.07.93.
Valuable experience in a supra-regional adolescent learning disability psychiatric unit.
c). Career Registrar, Royal Edinburgh Hospital scheme(01.08.93. to 31.10.95.)

1. DCFP, RHSC, Edinburgh (01.08.93. to 31.01.94) (Child Psychiatry)
2. St. John's Hospital, Livingston, (to 31.07.94.) (Psychogeriatrics)
3. Royal Edinburgh Hospital (to 31.01.95) (IPCU)
4. Royal Edinburgh Hospital (to 31.07.95.) (Psychotherapy)
5. Royal Infirmary, Edinburgh (to 31.10.95) (Liaison Psychiatry)

SPECIALIST TRAINING APPOINTMENTS *(in Child and Adolescent Psychiatry)*

• Lecturer in Child and Adolescent Psychiatry at the University of Glasgow and

Honorary Senior Registrar at the Royal Hospital for Sick Children, Glasgow, from 01.11.95. to 31.07.97.

• Specialist Registrar in Child and Adolescent Psychiatry on the West of Scotland rotation, from 01.08.97. to 31.08.99.

These two appointments involved commitments in the following categories:

A). **CLINICAL**

1. Department of Adolescent Psychiatry, University of Glasgow (01.11.95. to 31.01.97). Consultant - Professor William Parry-Jones.

2. Department of Child and Family Psychiatry, Possilpark Health Centre, Glasgow (01.02.97 to 01.02.98). Consultant - Dr. Ann Snedden.

3. Department of Child Psychiatry, Dumfries, in-patient unit and paediatric liaison
service and learning disability (01.02.98 to 12.03.98). Consultants - Dr. Ian Berg and Dr Eileen Powell.

4. Locum Consultant Child and Adolescent Psychiatrist, St. John's Hospital, Livingston (Out-patient service and Day Hospital) (12.03.98. to 12.06.98.). Supervising Consultants - Dr. Les Scarth and Dr Jim Hendry.

5. Adolescent in-patient unit, Gartnavel Royal Hospital, Glasgow (13.06.98 to 31.01.99). Consultant - Dr. Heather Gardiner.

   I managed severe cases across the spectrum of adolescent in-patient work, including eating disorders, somatising disorders and psychosis.
   I broadened my **forensic experience** during a weeklong visit to Salford's forensic adolescent in-patient unit (Consultant - Professor Sue Bailey).

6. Scottish Centre for Autism, RHSC, Yorkhill, Glasgow (01.02.99 to 31.08.99.). Consultant - Dr John Shemilt. In this placement, I developed my fascination for autism which has remained and driven much of my clinical approach ever since.

B). LIAISON

Regional Cystic Fibrosis Service, Gartnavel General Hospital, Glasgow (01.01.96 to 01.02.97.) Consultant Physician - **Dr. Bryan Stack.**

I worked with the Cystic Fibrosis Team, held psychiatric liaison clinics and presented my research on *Psychopathology of cystic fibrosis* (based on my contact with the CFT's patients) to the 1997 **Scottish Thoracic Society** conference.

C). CONSULTANCY

Child Team, Govan Social Work Department (June 1998 to August 1999).

In conjunction with Mr John Owen, Social Work Manager and Dr. Robert Lindsay, Consultant Child Psychiatrist, I developed a regular meeting to provide

psychiatric consultation to social workers of all grades. This has been a very valuable training experience to draw upon in my subsequent years as a consultant.

SUPPORTING PROFESSIONAL ACTIVITIES (SPA)

Academic appointments

- Lecturer, Child Study Center, Yale University (July 2020 - June 2021)

Research

- **McClure, I**; Ogden, S; Smith M and others. **Pinkie Resilience Project** (Scottish Universities Insight Initiative) (SUII) (£16,000; 2014-15).

- I was **Co-PI** for this project which received £16,000 funding from SUII to establish project concept via an international symposium, literature review and conference with local stakeholders and symposium participants. The project explored what total factors (constitutional, familial & societal) enhance or diminish the emotional resilience of young children (aged 2-6) in a single primary school. The aim behind this initiative was to design interventions which might enhance emotional resilience in young children and thereby reduce referrals from that primary school to local CAMHS and other children's services (thereby creating opportunity for overall service change via reconfiguration and redesign). A key theme was to improve relationships (child:child; child:teacher; child:parent:teacher) to facilitate meaningful and lasting change. An under-researched area, this had important implications for Scottish Government priorities.

- **McClure, I (co-PI and grant holder);** Forsyth, K (co-PI); O'Hare, A (co-PI); McKenzie, K; Rutherford, M; Catchpole, C and Johnson T. *The Scottish ASD Assessment Survey.* Autism Reference Group, Scottish Government **(£556,000**; 2011-13). This national epidemiological survey investigated: *Why people (of all ages and IQ levels) are currently waiting too long for an autism assessment?* **Since April 2012**, we have investigated and addressed five of the 26 recommendations in the Scottish Government's Strategy for Autism (2011). We have also identified several new findings in the autism evidence base. **Over 2014-15** I have **co-authored five data papers**, four of which we have submitted for peer reviewed publication. **One has been accepted for publication** and the other three are at various stages of editorial review.

- Stewart, M; Ota, M; **McClure, I** (**collaborator**) *Phonological Processing in Autism Spectrum Disorder* (a Post-doctoral Fellowship, Autism Speaks; **$64,000**; July 2008-June 2010)

- **McClure, I (PI and grant holder)**; MacKay, T; Mamdani, H; McCaughey, R. *A comparison of a specialist autism spectrum disorder assessment team with local assessment teams.* Autism Reference Group, Scottish Executive, **(£55,000**; 2006).

Other research interests:

Autism and legal issues

As a psychiatrist and given my background in law as well as medicine (I studied law for two of my three years at Cambridge) I'm interested in the criminal responsibility of my ASD patients if they are accused of having committed a crime. Given more research time, I would like to develop research into forensic implications for people with autism.

For example, two increasing areas of interest are those of autism, development of fundamentalist views (e.g. religious and / or political) and criminal / terrorist action and the potential overlap of autism and psychopathy (so called 'autistic psychopathy').

Concerning the former area, I have recently been discussing possible avenues of research collaboration with Professor Michael Clarke, Director General of the Royal United Services Institute (RUISI).

Scientific review

I was **Associate Editor of the Journal of Autism and Developmental Disorders** (JADD (Springer)), the leading international peer-reviewed journal of neurodevelopmental conditions, until July 2018.
In post, **I was the only JADD Editor worldwide not based in North America.**

Since 2009, I have also acted as a peer reviewer for the following journals:

- **British Medical Journal (Point of Care / Best Practice)**
- **Archives of Disease in Childhood**
- **Journal of Child Psychology and Psychiatry**
- **Child: Care, Health and Development**
- **Developmental Medicine & Child Neurology**
- **Journal of Disability, Development and Education**
- **Journal of Autism and Developmental Disabilities**
- **British Journal of Psychiatry Open**

I have acted as peer reviewer for the following grant-making bodies:

- Greater Glasgow and Clyde Health Board (2012)

Supervision of trainees undertaking research for a higher degree

I supervised one student undertaking a research project for the degree of Doctor of Clinical Psychology at the University of Edinburgh, over 2008-09.

Teaching and Training

1. I have set up and co-run **11 Student Selected Components (SSCs)** in *Medicine in Literature* (SSC2b) and *Neurodevelopmental Psychiatry* (SSC4) (2011-15).

2. I have co-developed, with Professor James Loxley, Head of English at Edinburgh University, an **Intercalated Degree in *Medicine in Literature*** for Edinburgh University medical students (and is also available to other UK and international medical students) which has been run annually by the Edinburgh University Faculty of English since 2012.

3. I have been accredited by the Royal College of Psychiatrists as an SpR/ST4 trainer and have to date trained 5 trainees in this capacity.

4. I am a qualified Autism Diagnostic Observation Schedule (Generic) (ADOS-G) Trainer. I contributed as trainer to courses in 2008, 2010 and 2012 and, in the context of my national research project, I co-ran a training course for colleagues who assess ASD in adults in 2013.

Published presentations / Conference proceedings

I have been invited to lecture at international and national conferences:

External Recognition in Research Conferences and presentations: Keynote addresses:

- *Mental Health in ASD*; Trinity College, Dublin; September, 2011 (Keynote Speaker

- *ASD* - National Autistic Society Annual Conference, Harrogate, March, 2018.

Other invited contribution to symposiae, conferences and invited lectures since 2008:

- The *SIGN guideline on ASD in children and adolescents.* Department of Education, Irish Government and Department of Education, Northern Irish Government, Croke Park, Dublin, 2008. (Speaker; chair of workshop)

- The *SIGN guideline on ASD in children and adolescents.* Psychological Society of Ireland Annual Conference; Tullow, Eire, 2008 (Speaker)

- The *SIGN guideline on ASD in children and adolescents* and on *Emotional Behavioural Disorders,* National Doctorate Training Course for Educational Psychology; University College Dublin, 2008 and 2009 (Speaker)

- *Sensory functioning in* ASD. National Autistic Society, Glasgow, 2008. (Speaker).

- *Protection of adults and children with autism*, British Association of Social Workers; Perth, 2008 (Speaker)

- *The Overlap between ASD and ADHD – an update*. University of Glasgow, Glasgow, 2008 (Speaker)

- The *SIGN guideline on ASD in children and adolescents* NHS QIS Masterclass; Glasgow, 2008 (Speaker)

- *SIGN – past and future* (ASD research and practice); Royal Society of Medicine; Edinburgh, 2009 (Speaker)

- *Diagnosis, treatment and services for people on the autism spectrum – how does the land lie in Scotland in 2009?,* University of Glasgow, 2009 (Speaker)

- *Clinical presentation of ASD in adults;* Royal College of Psychiatrists Scottish Division Summer meeting, Edinburgh, 2009 (Speaker)

- The SIGN guideline on ASD; Carnegie Conference Centre, Fife, 2009 (speaker).

- *Madness in Drama*; Royal College of Psychiatrists Annual Conference, Edinburgh, June 2010 (Speaker).

- *Madness in Drama*; 1st International health Humanities Conference, Nottingham August 2010 (Speaker).

- *The SIGN guideline on ASD in children and young people*; The Italian National Institute of Health, Rome; October, 2010 (Speaker).

- *The challenges in establishing an evidence base for ASD therapies - past, present and future*; 6th National Autism Today Conference, Edinburgh, October 2010 (Speaker)

- *How can we improve the mental health of people on the autism spectrum?* Scottish Autism Annual Conference, May, Glasgow 2011 (Speaker)

- *Autism Spectrum Disorder and SIGN guidelines*; Royal College of Psychiatrists, Faculty of Child and Adolescent Psychiatry Annual Conference, September, 2013, Edinburgh (Symposium Chair and Speaker).

- AAA work, ASD Interventions and Impact Seminar, University of Strathclyde (Feb 2014).

- What is Wrong with DSM-5? (Panel discussant) Brocher Symposium on DSM-5; Brocher Foundation, Geneva, July 2014.

- Contemporary Childhood Conference, University of Strathclyde, Glasgow, 5-6th September, 2014. Attention Deficit Hyperactivity Disorder (ADHD)

and Childhood: Historical and Clinical Perspectives (Speaker, with Dr Matt Smith).

- ESRC Seminar; University of Edinburgh, June 2015; Evidence base in ASD (Panel discussant)
- ASD in Scotland (Speaker and Conference Chair); Autism Today, London, July 2015.

Other Invited contribution to symposia, conferences and Invited lectures since 2011:

•A comparison of a specialist autism spectrum disorder assessment team with local assessment teams; I. McClure, T. Mackay, H. Mamdani and R. McCaughey. Royal College of Psychiatrists, Faculty of Child and Adolescent Psychiatry Annual Conference, September, 2011, Cambridge.

•McKenzie, K., McClure, I., O'Hare, A., Forsyth, K., Rutherford, M., Catchpole, C., Johnson, T., Arnold, J., Chan, S. Rush, R. & Murray, A.L. (2013). Factors influencing waiting times for diagnosis of Autism Spectrum Disorders: A comparison of child and adult services. Oral presentation. British Psychological Society Annual Conference, 9-11 April, Harrogate.

•McClure, I., Catchpole, C., Forsyth, K., Johnson, T., McKenzie, K., O'Hare, A., Rutherford, M., Rush, R., & Murray, A. (2013). Adherence to Clinical Standards and Guidelines for ASD Diagnosis in Child and Adult Services in Scotland. Poster Presentation. International Meeting for Autism Research (IMFAR), 2 - 4 May, Spain.

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan for Improving Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Poster Presentation. International Meeting for Autism Research (IMFAR), 2 - 4 May, Spain.

•O'Hare, A. Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., Rutherford, M., Rush, R., & Murray, A. (2013). Using Mixed Methodology to Investigate ASD Diagnosis. Poster Presentation. International Meeting for Autism Research (IMFAR), 2 - 4 May, Spain.

•Rutherford, M., Johnson, T., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Catchpole, C., Rush, R., Murray, A., Arnold, J., & Chan, S. (2013). The use of contextual information in reducing waiting times for ASD diagnosis in children. Oral presentation. College of Occupational Therapy (COT) Annual Conference, 18-20 June, Glasgow.

•Johnson, T., Rutherford, M., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Catchpole, C., Rush, R., Murray, A., Arnold, J., & Chan, S. (2013). The role of the OT in the diagnosis of ASD. Oral presentation. College of Occupational Therapy (COT) Annual Conference, 18-20 June, Glasgow.

•Catchpole, C., Johnson, T., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Rutherford, M., Rush, R., Murray, A., Arnold, J., & Chan, S. (2013). Waiting times for diagnosis of Autism Spectrum Disorder. Poster presentation. College of Occupational Therapy (COT) Annual Conference, 18-20 June, Glasgow.

•Ashley Cameron, Iain McClure, Kirsty Forsyth, Anne O'Hare, Karen McKenzie, Marion Rutherford, Ciara Catchpole, Tess Johnson, Robert Rush, Aja Murray, Ashley Peter. (2013) Adherence to Scottish Intercollegiate Guidelines Network 98, and the impact on duration of the diagnostic process. Poster Presentation. Royal College of Psychiatrists Conference, 18th – 20th September, Edinburgh, UK

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan to Improve Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Oral Presentation. International Allied Health Professions Conference, 03 October, Edinburgh, UK.

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan to Improve Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Oral Presentation. International Allied Health Professions Conference, 03 October, Edinburgh, UK.

•Rutherford, M., Johnson, T., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Catchpole, C., Rush, R., Murray, A., Arnold, J., & Chan, S. The use of contextual information in reducing waiting times for ASD diagnosis in children. Poster Presentation. International Allied Health Professions Conference, 03 October, Edinburgh, UK.

•Harden, J., Johnson, T., Rutherford, M., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Catchpole, C., Rush, R., Murray, A., Arnold, J., & Chan, S. The role of the OT in the diagnosis of ASD. Poster Presentation. International Allied Health Professions Conference, 03 October, Edinburgh, UK.

•Harden, J., Catchpole, C., Johnson, T., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Rutherford, M., Rush, R., Murray, A., Arnold, J., & Chan, S. Waiting times for diagnosis of Autism Spectrum Disorder. Oral/Poster Presentation. International Allied Health Professions Conference, 03 October, Edinburgh, UK.

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan To Improve Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Poster Presentation. Allied Health Professions Conference (Scotland), 02 October, Edinburgh, UK.

•Harden, J., Catchpole, C., Johnson, T., Forsyth, K., McClure, I., O'Hare, A., McKenzie, K., Rutherford, M., Rush, R., Murray, A., Arnold, J., & Chan, S. (2013). Waiting times for diagnosis of Autism Spectrum Disorder. Poster presentation. Allied Health Professions Conference (Scotland), 02 October, Edinburgh, UK.

•McClure, I., Catchpole, C., Forsyth, K., Johnson, T., McKenzie, K., O'Hare, A., Rutherford, M., Rush, R., & Murray, A. (2013). Adherence to Clinical Guidelines for

ASD Diagnosis in Child and Adult Services in Scotland. Poster Presentation. SIGN 20th Anniversary event, 4th November, Edinburgh, UK.

•McClure, I., O'Hare, A., McKenzie, K., Forsyth, K., & Rutherford, M. (2013). Factors influencing waiting times for diagnosis of Autism Spectrum Disorder in children. Royal College of Psychiatrists Faculty of Child and Adolescent Psychiatry Conference, 18-20th Sept 2013, Edinburgh.

•McKenzie, K., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., O'Hare, A., Rutherford, M., Rush, R. & Murray, A. (2013). Factors that influence time taken to reach ASD diagnosis in child and adult services. Oral/Poster Presentation. European Academy of Childhood Disability (EACD), 10 – 12 October, Newcastle, UK.

•McClure, I., Catchpole, C., Forsyth, K., Johnson, T., McKenzie, K., O'Hare, A., Rutherford, M., Rush, R., & Murray, A. (2013). Adherence to Clinical Guidelines for ASD Diagnosis in Child and Adult Services in Scotland. Oral/Poster Presentation. European Academy of Childhood Disability (EACD), 10 – 12 October, Newcastle, UK.

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan To Improve Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Oral/Poster Presentation. European Academy of Childhood Disability (EACD), 10 – 12 October, Newcastle, UK.

•O'Hare, A. Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., Rutherford, M., Rush, R., & Murray, A. (2013). Using Mixed Methodology to Investigate ASD Diagnosis. Oral/Poster Presentation. European Academy of Childhood Disability (EACD), 10 – 12 October, Newcastle, UK.

•McKenzie, K., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., O'Hare, A., Rutherford, M., Rush, R., Murray, A. & Peter, A. Factors that influence time taken to reach ASD diagnosis in child and adult services Action on Autism Seminar, 26/27 November 2013, University of Strathclyde, UK

•McClure, I., Catchpole, C., Forsyth, K., Johnson, T., McKenzie, K., O'Hare, A., Rutherford, M., Rush, R., & Murray, A. Adherence to Clinical Guidelines for ASD Diagnosis in Child and Adult Services in Scotland. Action on Autism Seminar, 26/27 November 2013, University of Strathclyde, UK

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•McKenzie, K., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., O'Hare, A., Rutherford, M., Rush, R., Murray, A. & Peter, A. Factors that influence time taken to reach ASD diagnosis in child and adult services Action on Autism, 2nd Seminar, Clinical Research, Interventions and Impact, 4/5th February 2014, University of Strathclyde, UK.

•McClure, I., Catchpole, C., Forsyth, K., Johnson, T., McKenzie, K., O'Hare, A., Rutherford, M., Rush, R., & Murray, A. Adherence to Clinical Guidelines for ASD Diagnosis in Child and Adult Services in Scotland. Action on Autism, second Seminar, Clinical Research, Interventions and Impact, 4/5th February 2014, University of Strathclyde, UK.

•Rutherford, M., Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., & O'Hare, A. (2013). An Action Plan To Improve Efficiency and Quality of the Process of ASD Diagnosis in Adults and Children. Action on Autism, second Seminar, Clinical Research, Interventions and Impact, 4/5th February 2014, University of Strathclyde, UK.

•O'Hare, A. Catchpole, C., Forsyth, K., Johnson, T., McClure, I., McKenzie, K., Rutherford, M., Rush, R., & Murray, A. Using Mixed Methodology to Investigate ASD Diagnosis. Action on Autism, 2nd Seminar, Clinical Research, Interventions and Impact, 4/5th February 2014, University of Strathclyde, UK

Audit

- With my East Lothian Joint Communication Clinic (ELJCC) colleagues and attached medical students, I completed 8 audits of the ELJCC activity over 2010-15. One of the two audits of 2012-13 contributed a small but significant first to the world literature on autism assessment, demonstrating the benefits of single day autism assessment (as opposed to the more common practice of spreading assessment over several days or weeks) – an innovation that I contributed to. To our knowledge, this is the first time in the autism literature that this significant change in autism assessment service delivery has been validated and we presented it at an RHSC paediatric grand ground (2013).

Contribution to service management and planning

- I attend and contribute to meetings of NHS Lothian CAMHS Senior Medical staff meetings.

Continuing professional development

- I have trained and qualified as an **Autism Diagnostic Observational Schedule (Generic) (ADOS-G) Trainer.**
- I have trained and qualified as a **Diagnostic Interview for Social and Communication Disorders (DISCO) practitioner.**

- I am a trained **3di** user.

- **Scottish ADOS Trainers Forum** A group of multi-disciplinary ADOS Trainer colleagues, whom I meet with annually as part of my CPD and to maintain the ADOS training process within Scotland.

- I attend and contribute to the functioning of my PDP group in Glasgow, twice a year.

OTHER DUTIES

A). National work:

Scottish Intercollegiate Guidelines Network (SIGN):

- I was **Chair of the SIGN guideline** on *Assessment, diagnosis and clinical interventions for children and young people with autism spectrum disorders* (www.sign.ac.uk; number 98; July 2007).

- I was **Chair of SIGN 145,** *Assessment, diagnosis and Interventions for autism spectrum disorders* (the review of SIGN 98), which has been extended to cover the whole age range. Published June 2016.

- I was invited to be a **member of SIGN's Guideline Programme Advisory Group (GPAG)** (a SIGN standing committee) in 2014. GPAG considers all applications for new SIGN guidelines and reviews the continuity of existing guidelines. I represent guideline Chairs and provide expert advice on issues connected to all aspects of mental health (child and adult).

- Working with colleagues in the Child & Maternal Health Division, Scottish Government, I have **assisted in the preparation of a proposal to develop a SIGN guideline on Foetal Alcohol Spectrum Disorders (FASD)**. This is an important mental and physical health problem, affecting the whole life span, which is being increasingly recognised. It is becoming a priority area of Government focus. My input has significantly contributed to the guideline proposal being accepted into the second round of consideration by SIGN (an important hurdle).

Scottish Government

- Since 2014, I have been a **member** of the **Scottish Government's ASD Strategy Governance Group** (Chair, Jean MacLellan, OBE). Via my role in this group, I was also **invited** to be **Ad Hoc Advisor to the Scottish Government** on issues connected to ASD. I am the only health practitioner member of this national group and I am therefore responsible for informing its discussion on all matters connected to ASD and health (including the evidence base) and ensuring that the views of my health colleagues are adequately and accurately represented.

The Royal College of Physicians and Surgeons of Glasgow (RCPSG) / SIGN

- In 2009 the RCPSG and SIGN were jointly commissioned by the UK Academy of Medical Royal Colleges to run a pilot project to establish the possibility of placing SIGN guidelines on the RCPSG website to be accessible to all UK-based doctors and dentists in their CPD activity. Two SIGN guidelines were chosen as pilots for this project – *ASD in children and young people* and *Heart Failure*. As Chair of the ASD guideline, I was appointed as lead for the ASD project, which involved budget management **(£5,000; Grant holder**), MCQ and other CPD material generation and project team leadership. The ASD e-CPD module went 'live' on the SIGN website in March, 2012. This led to significant, wide-ranging benefits for the improvement of ASD assessment and management both in the UK and internationally.

National Institute of Clinical Excellence (NICE)

- I was appointed External Advisor and expert peer reviewer to the NICE guidelines on autism in children and adolescents in 2011 and in adults in 2012.

UK Adult ASD Diagnosis Survey

- I was **invited** to collaborate with the UK Adult ASD Diagnosis Survey in 2014 (Funded by Autistica; Newcastle University / NHS England). I have contributed information re the evidence base on this area, obtained by the Autism ACHIEVE Alliance research project (of which I was **Co-PI** during 2011-13, funded by the Scottish Government (**£556,000** held by NHS Lothian 2011-13)). This work feeds into a wider UK project, which is gathering comprehensive information about ASD across the lifespan, thereby contributing to and assisting with national health priority areas (ASD, child, adolescent and adult mental health).

B). International work:

Lumos

- I have worked as an expert advisor in child psychiatry to this international children's charity (www.lumos.org.uk; **Chair, JK Rowling**). Since 2009, I have advised on Lumos' decommissioning process of children's social care homes in the Czech Republic and improvement of the service for autism in the Republic of Georgia. I visited Bulgaria in 2012, to advise re CAMHS strategy at national and local levels, as well as contributing clinical advice and assessment for specific cases. In this work, I have shared my understanding of the best achievements of the NHS, SIGN, NICE and the evidence-base in general, as regards autism, intellectual disability and general child and adolescent psychiatry. I also gained valuable experience from my meetings with east European colleagues that inform my clinical practice and future research.

International Association of Child and Adolescent Psychiatry (IACAP)

- I was **invited** to collaborate and **co-wrote** the International Association of Child and Adolescent Psychiatry and Allied Professions' (IACAPAP) Autism Declaration in 2012. (http://iacapap.org/wp-content/uploads/Autism_Declaration_2012.pdf)

Other activity

Court reports
I believe that the provision of expert reports for the Court is an important aspect of service provision to both patients and the legal system.
I have submitted several expert reports for the Court of Session over 2015-18, for the High Court in England and Wales 2018-23; three for the Central Legal Office for NHS Services Scotland and one for the equivalent service in Northern Ireland.

I have completed most of the **Cardiff University Bond Solon (CUBS) Expert Witness Certificate.**
Unit One - Excellence in report Writing BMA, London in 2017
Unit Two - Courtroom Skills - Manchester, 2020
Unit Three - Cross Examination - Online 2020 - I passed the cross examination (visually recorded) at my first sitting.
Unit Four - Law and Procedure (Criminal) - December 2020 Online plus MCQ

Collaborative law
In 2018, I completed training via the Consensus Collaboration Scotland organisation, in collaborative law practice in family law.

LIST OF PUBLICATIONS

1 BOOKS PUBLISHED

1. The Young Mind, The Royal College of Psychiatrists and Transworld; Eds Bailey, S and Shooter, M; October 2009; McClure, I. Chapter on Self-harm and Attempted Suicide.

2. Practice based guidelines in ASD, McClure, I. General Entry. International Encyclopedia of Autism Spectrum Disorders. Springer, New York. 2011.

3. Developing and Implementing Practice Guidelines, Handbook of Autism; McClure, I; Ed, Volkmar, Wiley, (2014).
*This is the major international reference textbook on autism spectrum disorder, published every 10-15 years. I am the only author based in Scotland and one of only 5 in the UK, who have been invited to contribute a chapter.

4. International Encyclopedia of Autism Spectrum Disorders. Springer, New York. Chapter on Scotland and Autism, McClure, I and Rutherford, M. (2015)

5. *An Introduction to Mental Health and Illness: Critical Perspectives*, Ed. Sevelli, Gillen, Andrews, Oxford University p[ress, 2020.
Chapter on *Neurodevelopmental Disorders: ADHD and Autism.*
McClure I and Smith, M.

2 BOOKS EDITED

None.

3 ARTICLES PUBLISHED AS SOLE AUTHOR

1. McClure, I. Prescribing methylphenidate for moderate ADHD. BMJ 2013; 347:f6216 doi 10.1136/bmj.f6216 (Commissioned Editorial. Published 16 October 2013)

2. Two articles published in Young Minds, 2010

4 JOINT ARTICLES

1. Jauhar P, McClure I, Hillary C, Watson A. Psychomotor performance of patients on maintenance lithium therapy. Human Psychopharmacology, Volume 8, 1993, pp 561-62.

2. McClure I (Chair), O'Hare A (Vice Chair), Gilchrist A, Leask A, Membury R, Melville C, Members of the Writing Group from the Guideline Development Group. SIGN Guidelines 98.
Assessment, diagnosis and clinical interventions for children and young people

with autism spectrum disorders: a national clinical guideline. 2007

3. McClure I, O'Hare A. SIGN guideline on autism spectrum disorders (ASD) in children and young people. Guidelines in Practice October 2007.

4. McClure I and Le Couteur, A. Evidence-based approaches to autism spectrum disorders. Child: care, health and development (2007), 33, 5, 509-512. (Editorial)

5. McClure, I and Melville, CA. Early identification key in autism spectrum disorders. The Practitioner, 1st August, 2007.

6. Emery-Barker J., McClure I, Woods A, Young D. and Minnis H. Bypassing Bureaucracy to Answer Important Questions Quickly. Journal of the Royal Society of Medicine 2008: vol 101 (5), 217-218. (Editorial)

7. McClure I, MacKay T, Mamdani H, McCaughey R. A comparison of a specialist autism spectrum disorder assessment team with local assessment teams. Autism, vol. 14 (6) 589-603; 373369; 1362-3613 (2010).

8. Rzepecka H, McKenzie K, McClure I, Murphy S. Sleep, anxiety and challenging behaviour in children with intellectual disability and/or autism spectrum disorder. Research in Developmental Disabilities 32 (2011) 2758-2766.

9. McKenzie K, Forsyth, O'Hare A, McClure I, Rutherford M, Murray A, Irvine L. The relationship between waiting times and 'adherence' to the SIGN 98 guideline in Autism Spectrum Disorder diagnostic services in Scotland. Autism: International Journal of Research and Practice. 2015. doi: 10.1177/1362361315586136 (eprint ahead of press); Autism, 20(4), 395-401. 1362361315586136.

10. McKenzie K, Rutherford M, McCartney D, Forsyth K, O'Hare A, McClure I, Irvine L. Factors influencing waiting times for diagnosis of Autism Spectrum Disorder in children and adults. Research in Developmental Disabilities. 2015; 45–46:300–306.

11. Rutherford M, McCartney D, McKenzie K, Forsyth K, O'Hare A, McClure I. Short Report: Gender ratio in a clinical population sample, age of diagnosis and duration of assessment in children and adults with Autism Spectrum Disorder. Autism. 2015. *Autism*, *20*(5), 628-634.

12. McKenzie K, Rutherford M, Forsyth K, O'Hare A, McClure I, Murray AL, Irvine L. The relation between practice that is consistent with NICE guideline 142 recommendations and waiting times within Autism Spectrum Disorder diagnostic service. Research in Autism Spectrum Disorders 2016 26: 10-15.

13. Rutherford, M., McKenzie, K., McClure, I., Forsyth, K., O'Hare, A., McCartney, D., & Finlayson, I. (2016). A national study to investigate the clinical use of standardised instruments in autism spectrum disorder assessment of children and adults in Scotland. *Research in Autism Spectrum Disorders*, *29*, 93-100.

14. Rutherford, M., McKenzie, K., Forsyth, K., McCartney, D., O'Hare, A., McClure, I., & Irvine, L. (2016). Why are they waiting? Exploring professional perspectives and developing solutions to delayed diagnosis of autism spectrum disorder in adults and children. *Research in Autism Spectrum Disorders*, *31*, 53-65.

15. Rutherford, M., Forsyth, K., McKenzie, K., McClure, I., Murray, A., McCartney, D., ... & O'Hare, A. (2018a). Implementation of a practice development model to reduce the wait for Autism Spectrum diagnosis in adults. Journal of autism and developmental disorders, 48(8), 2677-2691.

16. Rutherford M, McKenzie K, McClure I, Forsyth K, O'Hare A, McCartney D. Use of standardised instruments in autism spectrum disorder assessment – a national study. Journal of Autism and Developmental Disorders. Submitted.

17. Rutherford M, McClure I, Forsyth K, McKenzie K, Murray A, McCartney D, O'Hare A. Nationwide correlates of age at referral and diagnosis of autism spectrum disorder.

5 IMPORTANT NOTES, REVIEWS AND REVIEW ARTICLES

1. McClure, I. Driving Mum Crazy. BMJ, 2000; 320: 388. (review)
2. McClure I. Driving Mum Crazy. BMJ, 2001; 322: 56. (review)
3. McClure I. Strong Imagination: Madness, Creativity and Human Nature. BMJ, 2001; 323: 55 (review)
4. McClure I. Bringing up baby BMJ, 2001; 323: 116. (review)
5. McClure I. Living with Pain. BMJ, 2001; 323: 459. (review)
6. McClure I. Signs of Life. BMJ, 2001; 323: 1433. (review)
7. McClure I. Inside My Head. BMJ, 2002; 324: 1590. (review)
8. McClure I. Freaks, Geeks and Asperger Syndrome. BMJ, 2002; 325: 1247. (review)
9. McClure I. The Lost Prince. BMJ, 2003; 326: 229 (review)
10. McClure I. Mr Placebo. BMJ, 2003; 326: 453 (review)
11. McClure I. The Reith Lectures 2003: The Emerging Mind. BMJ, 2003; 326: 936 (review)
12. McClure I. The Essential Difference: Men, Women and the Extreme Male Brain. BMJ, 2003;327:57 (review)
13. McClure I. A few Short notes on Tropical Butterflies. BMJ, 2003; 327: 568. (review)
14. McClure I. The Human Mind. BMJ, 2003; 327: 995. (review)
15. McClure I. Stories from the Wards. BMJ, 2003; 327: 1410-a. (review)
16. McClure I. The Oath: A Surgeon Under Fire. BMJ, 2004; 328: 354. (review)
17. McClure I. Autism and Creativity: Is there a link between Autism in Men and Exceptional Ability? BMJ, 2004; 328: 1139. (review)
18. McClure I. The Wonderful World of Dissocia. BMJ, 2004; 329; 690. (review
19. McClure I. Soul Made Flesh: Thomas Willis, the English Civil War and the Mapping of the Mind. BMJ, 2004; 329: 1108. (review)
20. McClure I. The 21st Century Brain: Explaining, Mending and manipulating the Mind. BMJ, 2005; 330: 1276. (review)
21. McClure I. Human Traces. BMJ, 2005; 331: 1029. (review)
22. McClure I. Thumbsucker. BMJ, 2005; 331: 1088. (review)
23. McClure I. The science and fiction of autism. BMJ, 2006; 333: 205. (review)
24. McClure I. Bad Medicine: Doctors Doing Harm Since Hippocrates. BMJ, 2006; 333: 606. (review)
25. McClure I. Making sense of madness. BMJ 2007; 334: 537. (review)
26. McClure I. The Doctor Stories. BMJ 2007; 334: 699. (medical classic)
27. McClure I. The Bell Jar. BMJ 2007; 334: 1325. (medical classic)
28. McClure, I. The Doctor's dilemma. BMJ Aug 2007; 335: 263. (medical classic)

29. McClure, I. A deficit of attention to impartiality? BMJ Nov, 2007; 335: 1047. (review)
30. McClure, I. Woyzeck. BMJ Feb 2008; 336: 333. (medical classic)
31. McClure, I. New ways of thinking about autism. BMJ 2008; 337: a 1664. (review)
32. McClure, I. The roots of our obsession. BMJ 2009; 338: b882 (review)
33. McClure, I. Emergency Department Handbook: Children and adolescents with mental health problems. BJPsych, Apr 2010; 196: 335-336 (review)
34. McClure, I. The Soloist. BMJ 2010; 340:c791 (review).
35. McClure, I. How the autism epidemic came to be. BMJ 2011; 342; d852 (review).
36. McClure, I. Researching the Autism Spectrum: Contemporary Perspectives. BJPsych, August, 2011 (review).
37. McClure, I. A cure for the disease of hate. BMJ 2011;343:d5715 (review).
38. McClure, I. Georg Buchner , 1813-1837 (in a 100 words). BJPsych 2012: 200: 475.
39. McClure, I. Woyzeck (in a 100 words). BJPsych 2012.
40. McClure, I. Hyperactive. BMJ 2012 vol. 345 (dec19 15) pp. e8532-e8532 (review)
41. McClure, I. Ten Books. British Journal of Psychiatry. 2016. The BJP invited me to contribute to this occasional series (in the BJP's words) by "leaders in British Psychiatry"

6 LETTERS

1. Forbes, F.; McClure, I. The terror of television made worse by family stress. (Letter). British Medical Journal, 12th March, 1994.
2. McClure, I. Creativity. (Letter in reply to Felix Post). British Journal of Psychiatry (1996), 169, 379.
3. McClure I. Poetry and Psychiatry. (Letter) Psychiatric Bulletin, July, 2002; vol.26; No.7; 275.
4. McClure I., Mamdani H., McCaughey R. Diagnosis of autism: Adequate funding is needed for assessment services. (Letter) British Medical Journal, January, 2004; 328: 226.
5. McClure I, O'Hare, A. How can we be confident that the children with "autistic enterocolitis" have autism? (Letter) BMJ online (28 Apr 2010).
6. McClure, I. Bad medicine: medicated minors: Is psychiatry thinking adequately about behaviour? (Letter) BMJ 2010;341:doi:10.1136/bmj.c4445 August 2010).
7. McClure, I. Prescribing methylphenidate for moderate ADHD: Author's reply to Timimi. BMJ 2013;347:f6621 doi: 10.1136/bmj.f6621 (Letter. Published 6 November 2013)
8. McClure, I. Prescribing methylphenidate for moderate ADHD: Author's reply to Martel. BMJ 2013 (Letter. Published 21 November 2013)
9. McClure, I. Attention-deficit/hyperactivity disorder: are we helping or harming?. Response to authors. BMJ 2013 (Letter. Published 21 November).

7 ARTICLES AND BOOKS IN THE PRESS

None.

8 ARTICLES AND BOOKS AWAITING PUBLICATION

Book chapters
How we made the SIGN guideline, McClure, I.

In Reichow, B., Doehring, P., & Volkmar, F. (expected 2023). *Handbook of Evidence-Based Practices in Autism Spectrum Disorder*. Springer-Verlaug, New York, NY.

Developing and Implementing Practice Guidelines. McClure, I; Rutherford, M; Woodbury-Smith, M; Volkmar, F. Handbook of Autism; Ed, Volkmar, Wiley, (2023).

Papers in Preparation

Constitutional Trauma in Autism - A possible cause? McClure, I. 2020. Submitted to Journal of Autism and Developmental Disorders in 2019.

MEDIA APPEARANCES
I was interviwed by BBC Breakfast in June 2016 on ASD in females.

OTHER
I am a parent (3 boys) a playwright and an artist.
I also write about psychiatry for journals etc.

My play, *ChildMinder*, about a child psychiatrist, will be premiered at the Traverse Theatre, Edinburgh, 8-10 June, 2023 (*https://www.traverse.co.uk/whats-on/event/childminder-summer-23*).